

Michael Vito Milillo

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Professional Education Website: <http://michaelmilillo.weebly.com/>

Certification:

Initial Certification, English Language Arts 7-12

Effective: 9/1/2009 – 8/31/2014

Initial Certification, Literacy 5-12

Effective: 9/1/2012 – 8/31/2017

Education:

Master of Arts, Graduated August 2012

Saint Joseph's College, Patchogue, New York

Major: Literacy and Cognition, 7th – 12th Grade

Overall GPA: 3.975

Bachelor of Arts, Graduated May 2009

State University of New York at Geneseo, Geneseo, New York

Major: English, Concentration in Adolescent Education

Overall GPA: 3.35, GPA in Education: 3.37, GPA in English: 3.11

Dean's List: Fall 2005, Spring 2006

Advanced Regents Diploma, Graduated June 2005

Newfield High School, Selden, New York

Honors and Advanced Placement track

Field Experience:

Part-Time Teacher/SAT Tutor, Fall 2010 - Present

Huntington Learning Center, Smithtown/Patchogue, New York

SAT Verbal Tutor

- Work one on one with students developing test taking strategies
- Focus on reading comprehension skills, grammar rules and usage, and essay writing
- Develop students' college level vocabulary
- Improve students' higher level thinking abilities

Part-Time Teacher

- Work with multiple students of all grade and ability levels at once
- Execute and program reading, writing, phonics, and mathematics program
- Provide subject tutoring in English

Per Diem Substitute Teacher, Fall 2010 – Spring 2011, Fall 2012- Present
Sachem School District, Sachem, New York

- Carry out lesson plans left by instructor
- Monitor and manage student behavior
- Engage and provide supplemental instruction for students
- Provide detailed notes for each class period covered

Practicum, Twelfth Grade, Spring 2012

Patchogue Medford High School, Patchogue, New York

- Worked with six alternative high school students in group setting
- Worked one on one with one student during course of practicum
- Developed literacy and reading comprehension skills
- Administered and graded QRI, WORD Test 2, and Word Mazes
- Created detailed case study of student's areas of strength and need
- Developed and administered corrective reading plan

Case Study, Seventh Grade, Fall 2010, Ninth Grade, Fall 2011

Sagamore Middle School, Holtsville, New York

Patchogue Medford High School, Patchogue, New York

- Administered and graded the TWS, TOWL 4, QRI, WORD Test 2, GORT, and Woodcock Reading Mastery Test
- Developed and administered program for student based on academic needs and test results
- Focused on reading comprehension, vocabulary acquisition, and writing skills
- Created case study highlighting strengths and needs of the student

Student Teacher, Ninth Grade Classrooms, Fall 2008

Attica Central School, Attica, New York

- Independently taught three sections of ninth grade English for five weeks
- Developed seven week unit plan for short stories
- Developed differentiated assignments for students
- Integrated classroom's SMART Board into everyday instruction

Student Teacher, Eighth Grade Classrooms, Fall/Winter 2008

Honeoye Falls-Lima Middle School, Honeoye Falls, New York

- Independently taught five sections of eighth grade
- Participated in team meetings concerning student behavior and curriculum planning
- Developed a unit plan for A Christmas Carol
- Taught students the *Collins Writing Program*

Related Experience:

- General Counselor at Camp Pontiac, Summer 2010
 - Live-in counselor for seven weeks with sixty-four children entering Seventh Grade
 - Aided group leader in management tasks
 - Developed behavior management skills for campers, including those with special needs
 - Coached and helped instruct campers in several sports
 - Chaperoned an overnight trip out of camp
- Participant in scholarly research with SUNY Geneseo School of Education Professors Sherry Schwartz and Susan Salmon, 2007-2008.
- Vice President of Epsilon Epsilon Chapter of Sigma Alpha Mu Fraternity, 2007-2008
- Member of the Future Teachers of America Club at Newfield High School
- Recipient of New York State Senate Government Achievement Award. 2005

Computer Skills:

- Developed professional education website with examples of lesson plans, activities, and case studies integrating technology and the Common Core State Standards
- Considerable experience with SMART Board and related software
- Significant experience with emerging educational technologies
- Extensive experience designing educational websites, including PBWorks and Weebly
- Familiar with Adobe Creative Suite, movie editing software, and music editing software, including Audacity
- Strong proficiency with Microsoft and Mac operating systems and Microsoft Office